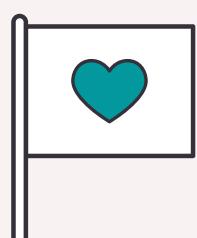


USING SCREEN RECORDING TOOLS TO SUPPORT TEACHING AND LEARNING (LOOM)



1

WHAT IS THE RESOURCE AND IT'S PURPOSE?

- a simple to use screen recorder which has the option to also record the face and voice to personalise the learning experience
- can be used to capture the screen live as you present or to pre-record presentations that can be shared and viewed later



2

HOW CAN IT BE USED?

- to demonstrate practical skills
- to record explanations of tasks, presentations or online activities even if switching between multiple tabs
- can add voiceover/ narration to existing video resources which could include alternative languages
- it enables basic editing of the video before sharing the video
- to provide contextualised feedback on tasks or assignments



3

HOW CAN IT BE USED TO SUPPORT LEARNERS?

- can be viewed at a flexible time on any convenient device
- can pause/ re-watch sections of the video and promotes self paced learning.
- to create resources that scaffold lower ability learners e.g. a video that provides step by step instructions
- the multisensory content promotes engagement
- the videos can be used to re-visit learning content when revising or completing tasks/assignments



4

IS THE RESOURCE EASILY ACCESSIBLE?

- a Chrome extension or online app which is accessible on Android or Apple devices
- the resource can be viewed on most devices
- anyone with the link can either view online or download the recording for flexible viewing
- the link is automatically created and can be easily shared

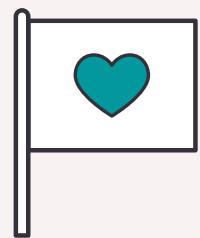


5

WHAT IS THE IMPACT ON LEARNERS?

- provides flexible access to supportive learning materials
- a versatile tool which can be utilised to support learning across all sectors
- is used as a complementary strategy to extend and support teaching, learning and assessment
- provides the opportunity for learners to access learning resources asynchronously thus allowing the direct face to face contact time to better utilise for application, collaboration and to support learning

DEFNYDDIO RECORDYDD SGRIN I GEFNOGI DYSGU AC ADDYSGU (LOOM)



1

BETH YW'R ADNODD A BETH YW EI BWRPAS?

- recordydd sgrin sy'n hawdd i'w ddefnyddio sydd â'r opsiwn i recordio wyneb a llais i bersonoli'r profiad dysgu
- gellir ei ddefnyddio i recordio'r sgrin wrth gyflwyno'n fyw neu i flaen-recordio cyflwyniadau all gael eu rhannu a'u gwyliau nes ymlaen



2

SUT GELLIR EI DDEFNYDDIO?

- i arddangos sgiliau ymarferol
- i recordio esboniadau o dasgau, cyflwyniadau neu weithgareddau ar-lein hyd yn oed os oes angen symud o gwmpas tabiau lluosog
- gellir ychwanegu llais/ naratif at adnoddau fidio presennol, gall hyn gynnwys ieithoedd amgen
- mae'n galluogi golygu sylfaenol cyn rhannu'r fideo
- i gyflwyno adborth cyd-destynol ar dasgau neu aseiniadau



3

SUT Y GELLIR EI DDEFNYDDIO I GEFNOGI DYSGWYR?

- gellir ei wyliau'n hyblyg ar unrhyw ddyfais sy'n gyfleus
- gellir oedi / ail-wyliau rhannau o'r fideo a hyrwyddo dysgu ar gyfradd unigol
- i greu adnoddau sgaffald ar gyfer dysgwyr is eu gallu e.e. fidio sy'n cyfarwyddo cam wrth gam
- mae'r cynnwys aml-synhwyraidd yn hyrwyddo ymgysylltiad
- gellir defnyddio'r fidios i ail-ymweld â chynnwys dysgu wrth adolygu neu gwblhau tasgau / aseiniadau



4

PA MOR HYGYRCH A HAWDD I'W DDEFNYDDIO YW'R ADNODD?

- estyniad Chrome neu app ar-lein sy'n hygyrch ar ddyfeisiau Android neu Apple
- gellir gwyliau'r adnodd ar y rhan fwyaf o ddyfeisiau
- gall unrhyw un sydd â'r linc unai wyliau'r fidio ar-lein neu ei lawrlwytho i'w wyliau'n hyblyg
- mae'r linc yn cael ei greu'n awtomatig a gellir ei rannu'n hawdd.



5

BETH YW'R EFFAITH AR DDYSGWYR?

- yn darparu mynediad hyblyg i ddeunyddiau dysgu cefnogol
- offeryn amlbwrrpas all gael ei ddefnyddio i gefnogi dysgu ar draws pob sector
- caiff ei ddefnyddio fel strategaeth ategol i wella a ymestyn a chefnogi dysgu, addysgu ac asesu
- yn rhoi cyfle i ddysgwyr gael mynediad at adnoddau dysgu yn angydamserol gan ganiatáu i'r amser cyswllt wyneb i wyneb gael ei ddefnyddio'n fwy effeithiol i gymhwys, cydweithredu ac i gefnogi dysgu.